

Immanuel Childcare Ltd

1 Haling Park Road, South Croydon, Surrey, CR2 6NG



Inspection date	10 October 2016
Previous inspection date	24 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work together well to review the provision. They effectively include the views of parents and children, and make improvements to ensure good standards are maintained.
- Staff support children's language development well. For example, they have plenty of conversations based on children's interests and ask interesting questions to support children's thinking.
- Children are motivated and show high levels of engagement in their play. The learning environment is stimulating and enabling for children. All children make good progress from their starting points in learning.
- Partnerships with parents are good. Staff regularly share information with parents to keep them informed of their children's progress. Parents are encouraged to complete their own observations of children's learning and experiences from home.
- Staff are caring and nurturing, and children develop strong attachments to them. Children are happy, confident and ready to learn.

It is not yet outstanding because:

- Planning is not consistently used to sharply focus on all children's next steps in learning, to help them make the very best progress.
- At times, staff do not consistently follow up behaviour issues with children quickly, meaning children do not always recognise the implications of their behaviour for others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of planning to focus more sharply on children's next steps and plan consistently challenging activities to help children make the best progress
- provide children with more consistent support for their behaviour to help them to further understand what is expected of them.

Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors and supports staff well. She regularly observes staff practice and the environments to help identify further improvements that benefit children. For example, she has recently improved the outdoor environment, adding new opportunities for children to explore nature and wildlife. Staff benefit from a variety of training opportunities that help improve the quality of teaching and update their skills. For example, after recent training, staff introduced new ways to help engage fathers in their children's learning. Safeguarding is effective. All staff attend safeguarding training and have a thorough understanding of how to deal with any child protection concerns. Staff follow strict procedures to help minimise risks and continually discuss the children's safety during staff meetings.

Quality of teaching, learning and assessment is good

The manager and staff regularly observe children's play and, overall, monitor the progress of individual and groups of children well. Staff develop children's mathematical skills well. For example, they encourage younger children to name the shapes and colours of blocks as they build. Staff use thoughtful questions to help extend children's thinking. For example, they talk to children about the changing seasons. Children confidently discuss falling leaves and animals that hibernate. Staff encourage children's creativity well. For example, they encouraged children to create flags and treasure maps for the pirate ship they made out of crates and planks.

Personal development, behaviour and welfare are good

Children develop good independence skills and have a good understanding of safety. For example, they help staff to assess the risks in the garden each morning, looking for any potential hazards. Children develop good social skills and behave well overall. They make friendships and play well together. Staff support children's healthy lifestyles well. For example, they provide nutritious home-cooked meals and a variety of physical activities in the well-equipped outdoor area. Children skilfully complete obstacle courses and develop physical strength on swing sets and climbing equipment. Staff are attentive to children's care needs and work closely with them to support toileting training and self-care.

Outcomes for children are good

All children enjoy learning and concentrate well in their chosen activities. They communicate well and happily share their thoughts and interests. Children confidently take on roles in their play and show good imagination. For example, they carefully choose what food to prepare and serve in the role play restaurant. Children develop secure early literacy skills. For example, they enjoy listening to stories and begin to recognise the letters of their name. Staff create good links with local schools and children are well prepared for their next stages in learning and their eventual move to school.

Setting details

Unique reference number	EY335555
Local authority	Croydon
Inspection number	1058838
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	39
Name of registered person	Immanuel Childcare Ltd
Registered person unique reference number	RP902067
Date of previous inspection	24 October 2012
Telephone number	0208 688 0995

Immanuel Day Nursery registered in 2006. It operates within the London Borough of Croydon. The nursery is open between 7am and 6.30pm each weekday, all year round. The setting employs 11 staff, of whom one holds early years professional status, one holds a Diploma in Management and Leadership, eight hold an appropriate early years qualification at level 3, and one holds a qualification at level 2. The setting receives government funding for children aged two, three and four years.

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